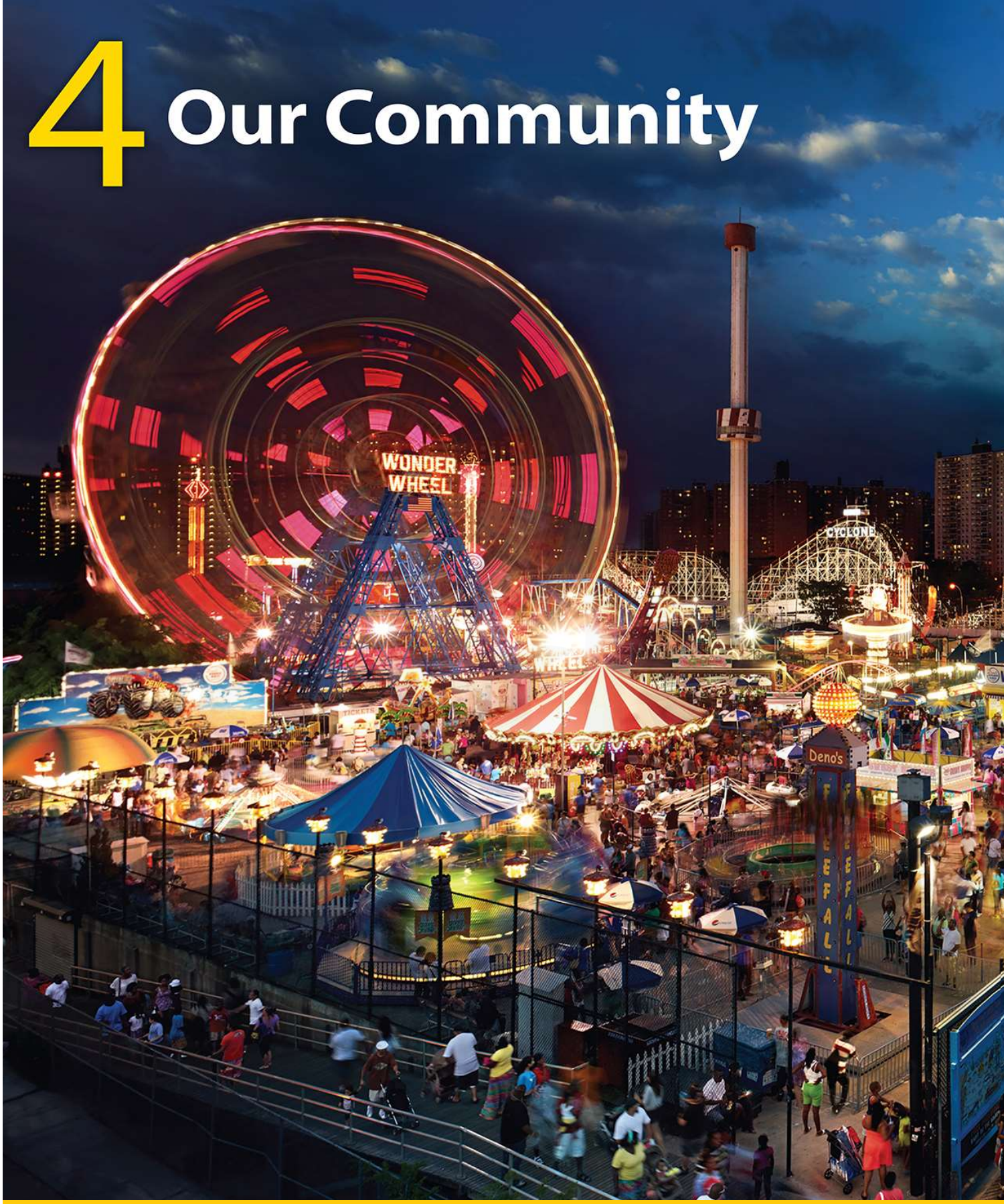
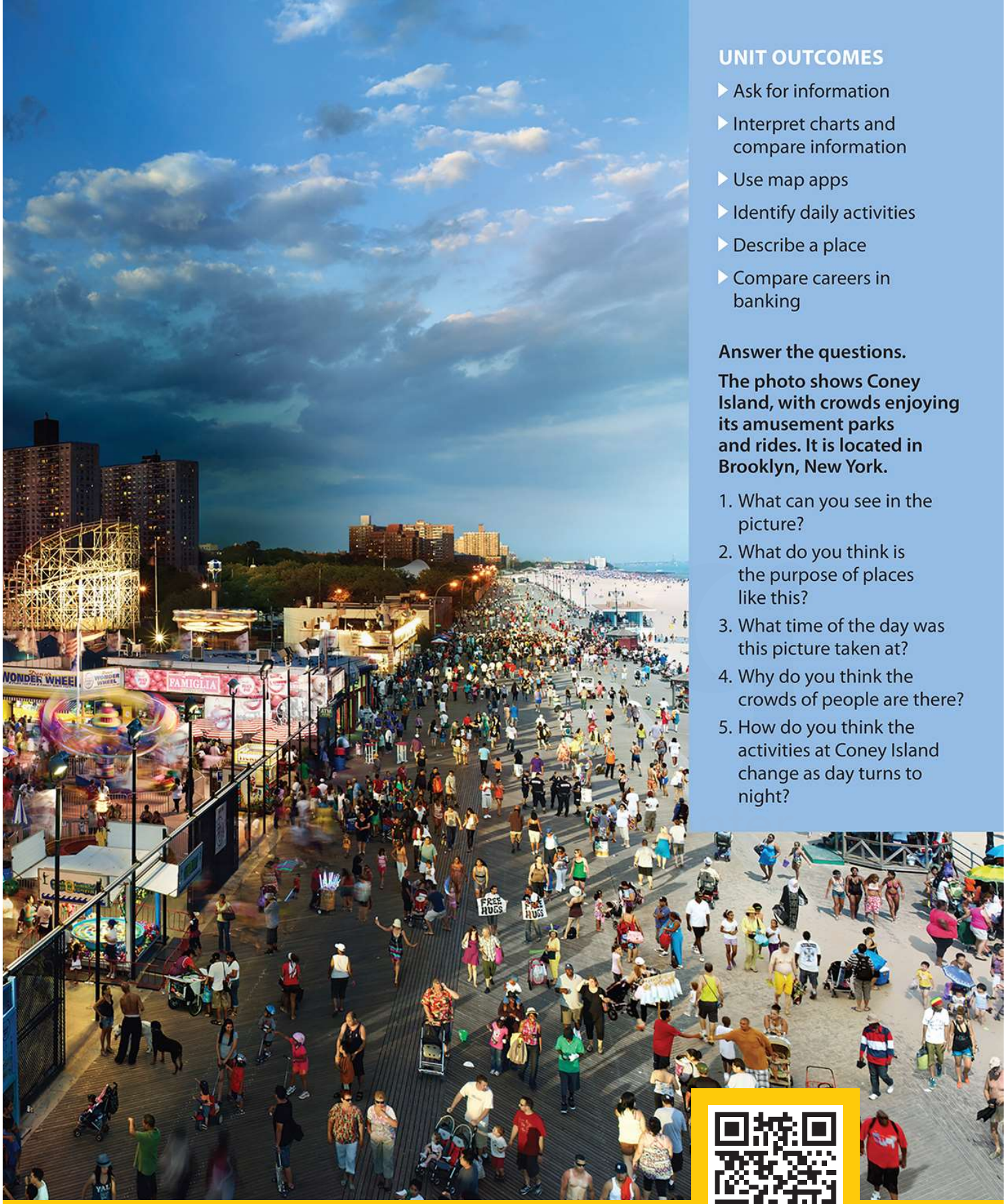
4 Our Community





UNIT OUTCOMES

- Ask for information
- Interpret charts and compare information
- Use map apps
- Identify daily activities
- Describe a place
- Compare careers in banking

Answer the questions.

The photo shows Coney Island, with crowds enjoying its amusement parks and rides. It is located in Brooklyn, New York.

1. What can you see in the picture?
2. What do you think is the purpose of places like this?
3. What time of the day was this picture taken at?
4. Why do you think the crowds of people are there?
5. How do you think the activities at Coney Island change as day turns to night?

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LESSON 1

Places in Your Community

GOAL ▶ Ask for information

A **Gloria and her family are new to the community. Read her list of things to do. Where does Gloria need to go for each one? Listen and write the names of the places.**



The Post Office at the James A. Farley Building in New York City

1. Find a place for my children to play sports _____
2. Register for an ESL class _____
3. Open a checking account _____
4. Register my car and get a new license _____
5. Mail some packages back home _____
6. Pick up some bus schedules _____

B **DEMONSTRATE** **Practice the conversation with a partner. Use the information in A to make new conversations.**

Student A: Where can I get a new driver's license?

Student B: At the DMV.

DMV

DMV = Department of Motor Vehicles

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C **Study the chart.**

Information Questions		
Location	Where How far What	is the bank? is the school from here? is the address?
Time	When What time How often	does the library open? does the restaurant close? do the buses run?
Cost	How much	does it cost?

D **Match the questions you ask local businesses with the answers. Which information could you find online?**

g 1. How often do the buses run?	a. We open at 10 a.m.
_____ 2. Where's your restaurant?	b. It's about five miles away.
_____ 3. How much does it cost?	c. We close at 10 p.m.
_____ 4. What's his address?	d. We're open from 10 a.m. to 6 p.m. on Sunday.
_____ 5. What time do you close?	e. His address is 71 South Pine Avenue.
_____ 6. How far is the store from here?	f. It's on the corner of 7th and Pine.
_____ 7. When do you open?	g. They run every 20 minutes.
_____ 8. What time do you close on Sunday?	h. It costs $50 to service your computer.

Life ONLINE It is usually faster to research information on your cell phone or computer.

E **Practice asking and answering the questions in D with a partner.**

Information Questions

What time does the bank open?

How much does it cost?

What is the address?

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F **DETERMINE** **Write questions Gloria needs to ask local businesses to match the answers below.**

1. What time does the bank open?	The bank opens at 9:00 a.m.
2. _____	A driver's license costs $39.
3. _____	The library is about a mile from here.
4. _____	The trains run every ten minutes.
5. _____	You can return books anytime.
6. _____	The DMV is at 112 Main Street.
7. _____	The children's book section is upstairs.

G **Complete the conversations with a logical question or answer. Practice the conversations with a partner.**

Conversation 1

Student A: Good morning. This is Food Mart.

Student B: _____

Student A: We're open now.

Student B: Great! Thank you.

Conversation 2

Student A: Thank you for calling The Book Stop. How can I help you?

Student B: _____

Student A: 4635 Broadway.

Student B: And when do you close?

Student A: _____

Student B: Thanks!

H **APPLY** **Write a to-do list like the one Gloria made in A in your notebook. Write the place where you can go in your community to get the task done. Also, write some questions to ask.**

To-do	Place	Questions
get information about ESL classes	adult education center	When do classes start? Where is the school?

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LESSON 2

The Bank, the Library, and the DMV

GOAL ▶ Interpret charts and compare information

A **Discuss the following banking words with your classmates and teacher.**

ATM	debit card	minimum deposit	secure banking
average daily balance	minimum daily balance	online banking	unlimited

B **Riverview Bank offers three kinds of checking accounts. Interpret the website below.**

Riverview BANK	Riverview Total Checking	Riverview Secure Banking	Riverview Premier Plus Checking
With a Riverview bank account, you'll enjoy state-of-the-art online banking and world-class customer service.			
Access to Riverview ATMs	yes	yes	yes
Online Banking, Online Bill Pay, and Mobile Banking	yes	yes	yes
Fees waived at non-Riverview ATMs	no	no	yes
Debit card	yes	yes	yes
Fees waived for checks	no	no paper checks	yes
Monthly service fee	$12 (fee waived if $500 in electronic deposits per month or $1,500 balance)	$4.95	$25 (fee waived if $15,000 total balance)

C **Practice asking questions about the bank information above with a partner.**

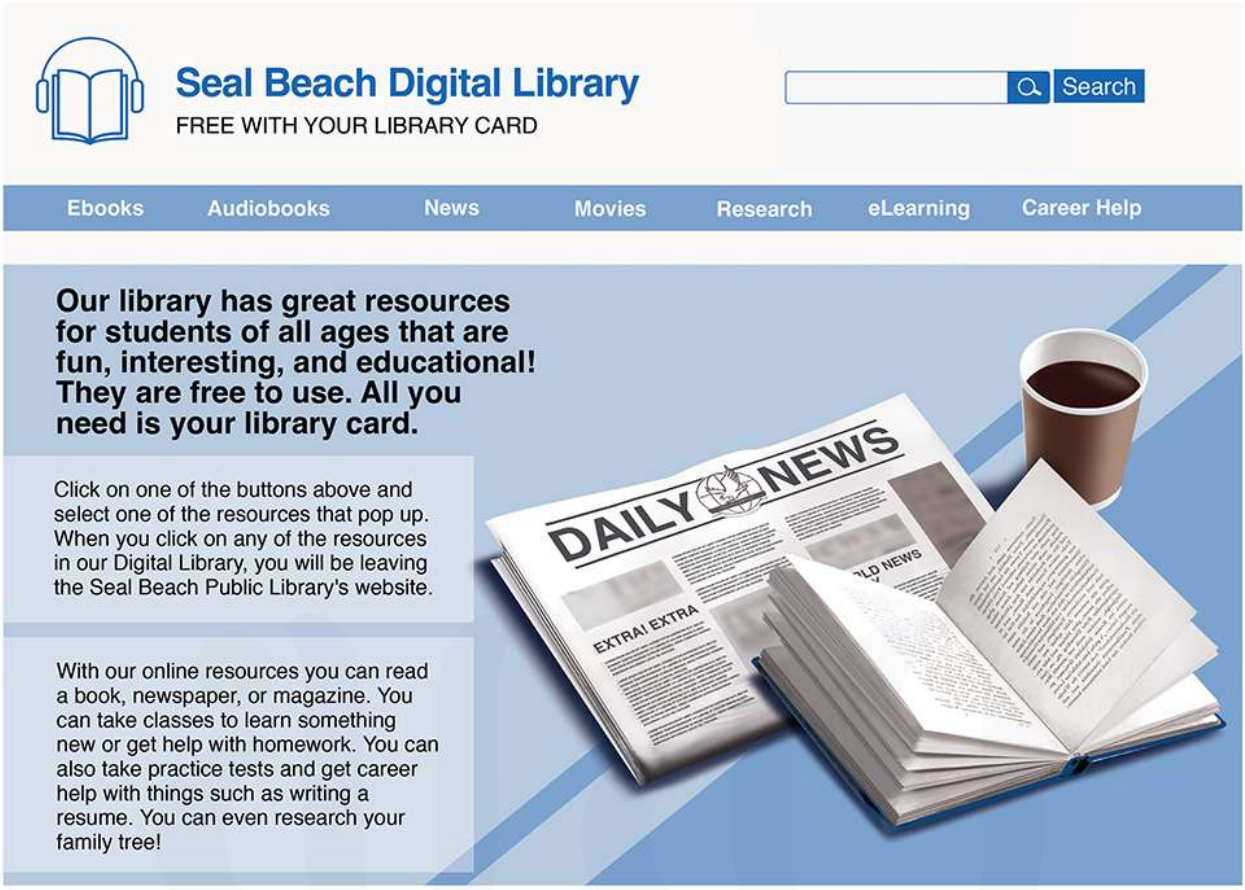
1. Can you do online bill pay with the _____ account?
2. What is the monthly service fee for the _____ account?
3. Do you get a debit card with the _____ account?
4. Can you use non–Riverview ATMs for free with the _____ account?

D **DECIDE** **Listen to each person talk about their banking habits. Decide which account above would be best for each one of them.**

Life ONLINE Watch the video at the end of the unit to learn about useful bank tips, including two-factor authentication and recognizing scams.

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E **INFER** Look at the Seal Beach Library website.



F **You can use many of the library services without going into the library. If you wanted to find information on each of the following, what tab would you click in E?**

1. Find out more about the US government. Research
2. Listen to *To Kill a Mockingbird* by Harper Lee. _____
3. Read your local newspaper. _____
4. Practice job interview techniques. _____
5. Find a textbook and read it online. _____
6. Watch a movie with your grandchildren. _____
7. Get help writing a resume for a new job. _____
8. Learn a new language. _____

G **Find your local library online. Does it offer the same digital resources?**

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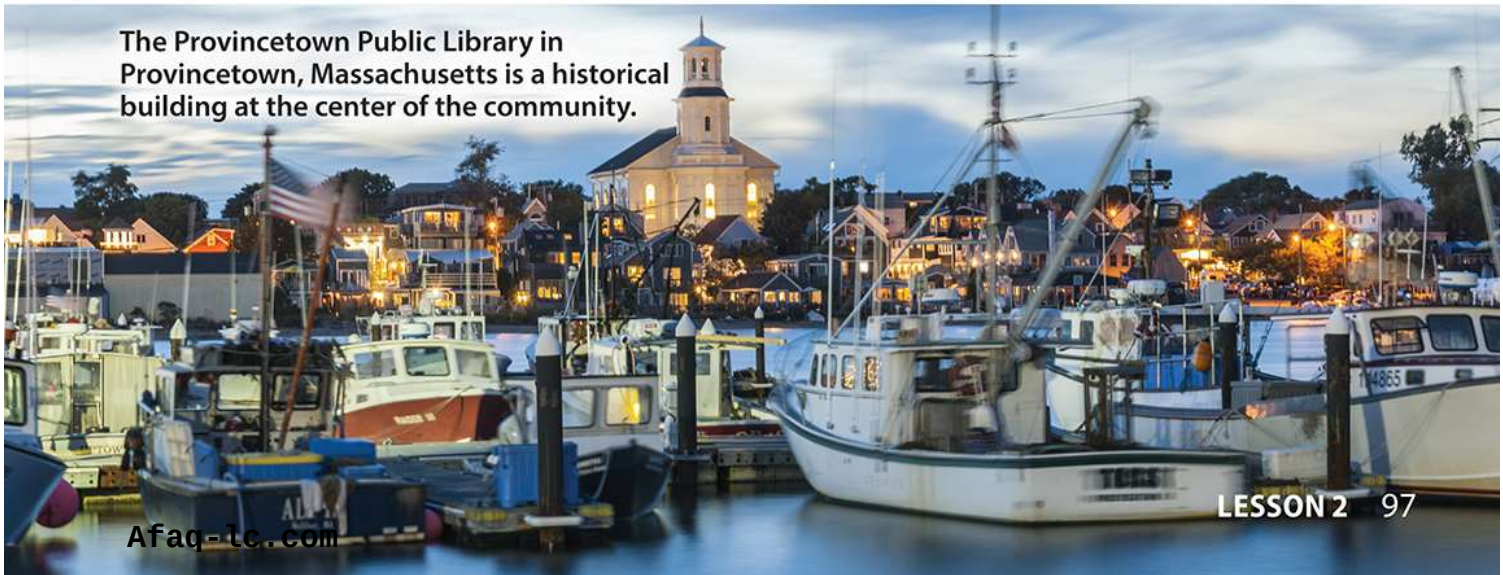
H **Have you been to the DMV in your city? If so, why did you go there? Did you have to pay for services? Look at the chart of DMV fees below.**

	Type	Fee
New	Driver's license	$48
	Learner's permit (valid for 18 months)	$32
	State ID card	$28
	Senior citizen (65 or older) ID card	no fee
Renewal	Driver's license	$48
	State ID card	$28
Replacement	Driver's license	$25
	Learner's permit	$22
	State ID card	$18

I **Read about each person below and write how much they will have to pay.**

1. Enrico needs to get a new state ID card. $ _____
2. Liza lost her learner's permit, and she needs to get a new one. $ _____
3. Feng's driver's license expired, and he needs to get a new one. $ _____
4. Aina and Claudia just learned how to drive, and they both need to get new driver's licenses. $ _____
5. Gertrude is 65 and needs to get a state ID card. $ _____

J **CREATE** **Choose one place in your community: a bank, a library, or the DMV. In a small group, create a one-page information sheet.**



The Provincetown Public Library in Provincetown, Massachusetts is a historical building at the center of the community.

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LESSON 3

Finding Places

GOAL ▶ Use map apps

A Look at the picture. What is it? Discuss and answer the questions.



1. What address is this person going to?

_____

2. Is this person walking or driving?

_____

3. How long will it take to get there?

_____

4. What city is this address in?

_____

B Map apps show different modes of transportation. Match the symbols to their meaning.

a. 
b. 
c. 
d. 
e. 

_____ walking
_____ using a ride share app
_____ riding a bike
_____ taking the bus
_____ driving a car

C The app shows you the different routes. Choose the best answer below.



1. There are two highways / freeways on this map. The route choices suggest you take _____.

   a. 110 b. 91 c. neither

2. The fastest route will take you _____.

   a. 9 minutes b. 15 minutes c. 10 minutes

3. The app gives you _____ route choices.

   a. 1 b. 2 c. 3

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D **Once you are moving, the map gives you step-by-step directions to your destination. Ask and answer the questions with a partner.**

EXAMPLE: **A:** How fast can I drive?
B: The speed limit is 40 miles per hour.

1. What street am I driving on?
2. How much longer do I continue straight?
3. What am I going to do next?
4. What time will we get there?
5. How many miles away is it?



E **Study the map of San Diego below. What symbols do you see?**



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F **Write the correct word on the line.**

bus stop	hotel	post office	store
courthouse	parking lot	restaurant	theater

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____
7.  _____
8.  _____

G **Study these expressions for giving directions in a city.**

Go straight for three blocks.	It's next to the bank.
Turn left. / Make a left.	It's across from the park.
Take Broadway to Sixth Avenue.	It's on the corner of Front Street and West C Street.

H **Read the directions and follow them on the map in E with your finger.**

Start at the courthouse. Walk down to Broadway and turn left. Walk 7 blocks until you get to 6th Ave. Turn right. Walk one block to E street. Turn left and walk two blocks. What is the building on the corner? _____

I **Using the map in E, give a partner directions to different places. Start your conversations using the questions below.**

How can I get to	the Balboa Theater	from	the Pastry Bar?
	the post office		the Hall of Justice?
	Sam's Bakery		the drugstore?
	the Grand Hotel		the Luxury Hotel?

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LESSON 4

Getting Things Done!

GOAL ▶ Identify daily activities

A **Listen to Gloria talk about her busy morning.**

Yesterday was a busy day! After I went for an early morning run, I got the kids ready for school. Before my husband left for work, we planned what to cook for dinner. When everyone left the house, I made my list of errands, and off I went. First, I returned some books to the library. I stopped by the bank to make a deposit after I returned the books. Then, I went to the post office to mail a package to my family back in Brazil. The next errand on my list was grocery shopping. But, before I went grocery shopping, I remembered to go to the cleaner's and pick up some skirts. And finally, when I finished shopping, I went home.

B **SEQUENCE** **Listen again and number the activities in the correct order.**

_____ picked up dry cleaning

_____ got the kids ready for school

_____ planned dinner

_____ went to the bank to make a deposit

1 went for a run

_____ made a list of errands

_____ mailed a package at the post office

_____ returned books to the library

_____ went back home

_____ went grocery shopping



Shopping at the Farmer's Market is a way to get fresh produce.

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C ***Before, after,*** **and** ***when*** **are used to connect two ideas and show their relationship in time.**

Adverbial Clauses with *Before, After,* and *When*	
Rule	**Example Sentences**
A comma separates an adverbial clause that comes before the main clause.	**Before I went grocery shopping,** I stopped by the dry cleaner's to pick up some skirts. **After I returned the books,** I stopped by the bank to make a deposit. **When everyone left the house,** I made my list of errands.
A comma is not used when the adverbial clause comes after the main clause.	I stopped by the dry cleaner's to pick up some skirts **before I went grocery shopping**. I stopped by the bank to make a deposit **after I returned the books**. I made a list of errands **when everyone left the house**.

D **Underline the action that happened first in each of the sentences.**

1. After I woke up, I made breakfast.
2. I stopped by the bank to make a deposit before I returned the books.
3. Before Abebi went shopping, she went to the gym.
4. When my kids came home, I made dinner.

E **Rewrite each sentence above, switching the order of the two actions.**

1. **After** I woke up, I made breakfast.

   I made breakfast after I woke up.

2. _____
3. _____
4. _____

F **ANALYZE** **Talk with your partner. In the sentences you wrote in E, which action happened first?**

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G **Write sentences with adverbial clauses. Use the words in parentheses. Then reverse the clauses and rewrite the sentences.**

1. Ali finished work. He went out with his friends. (when)

   a. When Ali finished work, he went out with his friends.

   b. Ali went out with his friends when he finished work.

2. Yasu saved enough money. He bought a new bicycle. (after)

   a. _____

   b. _____

3. The alarm went off. Maya jumped out of bed. (when)

   a. _____

   b. _____

4. I cleaned the house. I washed my car. (before)

   a. _____

   b. _____

H **APPLY** **Think of things you did yesterday and the order in which you did them. Write three sentences using *before*, *after*, and *when* to talk about your day. Share with a partner.**

1. _____

   _____

2. _____

   _____

3. _____

   _____

Pausing

Pausing is taking a breath in the middle of the sentence.

We usually pause between two thoughts or when there is a comma.

pause
√
When my kids came home, I made dinner.

pause
√
She went to the store before she picked up the dry cleaning.

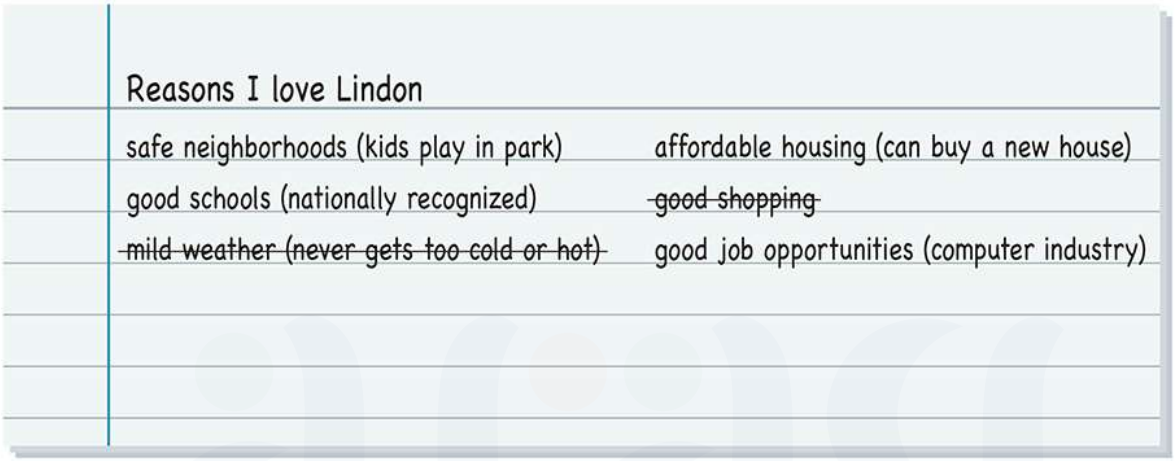
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LESSON 5

My Town

GOAL ▶ Describe a place

A **Gloria is writing a paragraph about Lindon, the town where she lives. Read her brainstorming notes below.**



Reasons I love Lindon

safe neighborhoods (kids play in park)

good schools (nationally recognized)

~~mild weather (never gets too cold or hot)~~

affordable housing (can buy a new house)

~~good shopping~~

good job opportunities (computer industry)

Brainstorm
generate a list of ideas

B **SEQUENCE** **Gloria is writing her paragraph. The six sentences below are not in the correct order. Choose the best topic sentence and write *1*. Choose the best conclusion sentence and write *6*. Then order the support sentences from *2–5*.**

5 Thanks to the great job market in Lindon, my husband got an excellent position in a computer company.

_____ Our family can buy a nice house because the housing prices are very affordable here.

_____ I love Lindon so much that I can't imagine moving.

_____ The neighborhoods are very safe, so I can let my children play in the park with other children.

_____ The excellent schools in this area are nationally recognized.

_____ There are many reasons I love Lindon.

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C **Compose a paragraph using Gloria's sentences in B. Use transitions from the box below to connect the support sentences. Write a title for Gloria's paragraph on the top line.**

First of all,	Second of all,	Third,	Also,
First,	Second,	Furthermore,	Finally,

D **FORMULATE** **Now think about your town. Follow each step below.**

1. Brainstorm reasons why you like your town.

Reasons I love _____

friendly people

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2. Choose four reasons *from your list* about why you like your town to include in your paragraph.

3. Write a topic sentence for your paragraph.

_____

_____

_____

4. Write four support sentences based on the four reasons you chose.

a. _____

_____

_____

b. _____

_____

_____

c. _____

_____

_____

d. _____

_____

_____

5. Write a conclusion sentence.

_____

_____

_____

E **COMPOSE** **On a piece of paper, write a paragraph about your town or city using the information in D. Use transitions to connect your ideas. Give your paragraph a title.**

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LESSON 6

Explore the Workforce

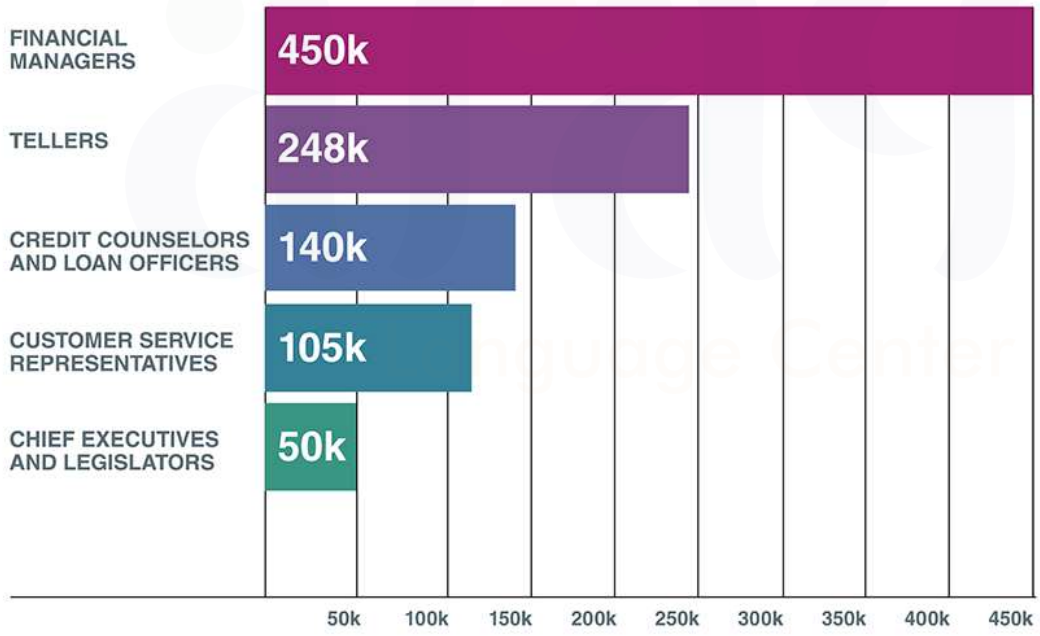
GOAL ▶ Compare careers in banking

A **Imagine you want to work in a bank. Answer the following questions in a small group.**

1. What are the job choices in a bank?
2. What skills are needed to be a bank employee?
3. What character traits are needed to be a bank employee?

B **Look at the graph below. What does it show? Come up with a title for this graph and write it below.**

_____



C **ANALYZE** **Choose the correct answer.**

1. How many people work as customer service representatives?

   a. 50,000 b. 105,000 c. 140,000 d. 245,000

2. Which job has the most people in the workforce?

   a. financial managers b. credit counselors

   c. chief executives d. customer service representatives

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3. Which job has the least people in the workforce?

a. tellers
b. chief executives
c. credit counselors
d. customer service representatives

4. Which two jobs have over 200,000 people in the workforce?

a. tellers + chief executives
b. tellers + financial managers
c. credit counselors + financial managers
d. customer service representatives + financial managers

D **INTERPRET** **What does a bank teller do? Read and interpret the data below with your teacher.**

Bank Teller	
2020 Median Pay	$32,620 per year $15.68 per hour
Typical Entry-Level Education	High school diploma or equivalent
Work Experience in a Related Occupation	None
On-the-job Training	Short-term on-the-job training
Number of Jobs, 2020	248,500
Job Outlook, 2020–30	–17% (Decline)
Employment Change, 2020–30	–73,100

A bank teller, or bank clerk, is an employee who helps clients with routine financial transactions, such as making deposits, handling withdrawals, and issuing money orders or cashier's checks to bank customers.

E **Decide if each statement is *True* or *False*. If false, make it true.**

EXAMPLE: There will be ~~more~~ fewer bank teller jobs in 2030. False

1. You can make almost $16 an hour as a bank teller. _____
2. The number of bank teller jobs is increasing. _____
3. You need a college degree to be a bank teller. _____
4. The bank will train you for this job. _____
5. You need previous experience to be a bank teller. _____
6. You can make $40,000 a year as a bank teller. _____

F **Based on the information in D, do you think it will be easy to find a job as a bank teller? Why or why not?**

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G COMPARE Look at the job ads for bank tellers. What are the similarities? Differences?

1

Bank Teller

Intervault
Remote

$55 - $65 an hour | Full-time | 8 hour shift

Easily apply | Urgently hiring

- US Banking - General **teller** experience and daily processing of transactions and balancing and data analysis.
- Phoenix program experience is a huge benefit.

3

Teller

Enterprice Bank
Austin, TX

$13 - $17 an hour | Full-time | 8 hour shift

Easily apply | Urgently hiring

- Receives checks and cash for deposits to accounts, verifies amounts, examines checks for proper endorsement and enters deposits into computer records.

2

Branch Service Representative (Part-time)

Freeport Credit Union
Long Beach, CA

$17 - $18 an hour | Part-time

Easily apply | Urgently hiring

- Handling withdrawals, inquiries, and accepting loan payments.
- Accepting deposits, verifying cash and endorsements.
- High school or equivalent (Preferred).

4

Teller / Service Representative

Firemen's Credit Union
Houston, TX

$18 an hour | Full-time

Easily apply | Urgently hiring

- Process deposits, withdrawals, and payments.
- Must be capable of regular, reliable, timely attendance.
- Assist members with loan requests.

H Circle the correct ad numbers. More than one can be correct.

1. Which companies are hiring part time?
   a. Ad 1 b. Ad 2 c. Ad 3 d. Ad 4
2. Which job pays the best?
   a. Ad 1 b. Ad 2 c. Ad 3 d. Ad 4
3. Which companies are hiring urgently?
   a. Ad 1 b. Ad 2 c. Ad 3 d. Ad 4
4. Which companies are hiring full-time?
   a. Ad 1 b. Ad 2 c. Ad 3 d. Ad 4
5. Which ad mentions education?
   a. Ad 1 b. Ad 2 c. Ad 3 d. Ad 4
6. Which company is concerned about the employee being on time?
   a. Ad 1 b. Ad 2 c. Ad 3 d. Ad 4

I Which job would you apply for? Why? Tell your partner.

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Review

A **Where can you do the following things in your community?**

1. have lunch _____
2. get medicine _____
3. mail a letter _____
4. get cash _____

B **Write questions you might ask at the places you wrote in A.**

1. _____
2. _____
3. _____
4. _____

C **Look back at the bank brochure on page 95. Read and decide which checking account would be the best for each person.**

1. Vim really wants an account with no service fee. He uses the ATM and doesn't want to pay for ATM transactions. He's saving up to buy a truck, and he has some money in a money market account. All of his accounts total over $30,000.

   Which account is best for Vim?

   _____

2. Mario likes to do his banking online and use the app on his phone. He uses direct deposit and never goes to the ATM. He uses his debit card for most transactions.

   Which account is best for Mario?

   _____

3. Gloria and her husband want to buy a new house. They currently have $15,600 in the bank. Gloria likes to go into the bank and speak with a teller, but her husband mostly uses the ATM for deposits and withdrawals.

   Which account is best for Gloria and her husband?

   _____

Learner Log	I can ask for information.	I can interpret charts and compare information.
	☐ Yes ☐ No ☐ Maybe	☐ Yes ☐ No ☐ Maybe

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D **Draw a map showing the way from your school to a nearby restaurant. Then write the directions. Read the directions to your partner and see if they can draw the map.**



E **Write sentences with adverbial clauses. Use *before, after,* or *when*.**

1. I woke up. I made breakfast.
   After I woke up, I made breakfast.

2. I got some money out of the ATM. I bought some groceries.

3. Mala finished work. She went to the movies.

4. Luigi graduated from college. He got a job with a computer company.

Learner Log

I can use map apps.
☐ Yes ☐ No ☐ Maybe

I can identify daily activities.
☐ Yes ☐ No ☐ Maybe

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Review

F **Ask your partner why they like the city they live in. Write four reasons below.**

Reasons my partner loves _____

G **Write a short paragraph about your partner's city. Use transitions.**

_____

H **Share the paragraph with your partner. Have your partner point to the topic sentence, support sentences, and conclusion sentence.**

I **Write ten new words you learned in this unit in your notebook. Put them in alphabetical order. Then look up the new words in a dictionary to see if the order was correct. Write sentences to help you remember the most difficult words.**

Learner Log

I can describe a place.

☐ Yes ☐ No ☐ Maybe

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Create a Community Brochure

SOFT SKILL ▶ Active listening

Imagine that a new family has moved into your neighborhood and you want to tell them all about your community. With your team, create a brochure about your community.

1. Form a team of four or five students. Choose a position for each member of your team.

Position	Job Description	Student Name(s)
Student 1: Leader	Check that everyone speaks English. Check that everyone participates.	
Student 2: Writer	Write information for brochure with help from the team.	
Student 3: Designer	Design brochure layout and add artwork.	
Students 4/5: City Representatives	Help writer and designer with their work.	

2. Make a list of everything you want to include in your brochure, for example: information about the library, banks, and other local services.
3. Create the text for your community brochure.
4. Create a map of your community. Then create artwork for your community brochure.
5. Present your brochure to the class.

Active Listening

Listen carefully

Listen carefully while each team is presenting. How is their presentation different than yours? How is it the same?



Public sculptures, like The Bean in Chicago, are great places for people to meet in towns and cities.

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Reading Challenge

A **Look at the photo. Where is Hakki? Why is he on the floor? What are the other people in the photo doing?**

B **What do you think this quote means? Write an explanation and then share with a partner.**

"Don't give to get, give to inspire others to give."

C **Read the text.**

D **There are five examples of philanthropy in the reading. Underline and number them. Talk to your partner about a time when you were philanthropic.**

E **A synonym is a word that has a similar meaning to another word. There are three synonyms for the word "hard" in the reading. Find them and write them below.**

1. Line 2 _____
2. Line 3 _____
3. Line 8 _____

Philanthropist

A philanthropist is someone who helps others, usually by donating money or physical items to those in need. Do you know a philanthropist? Do you think you are philanthropic?

F **Hakki had some challenging experiences in his life. Write a short paragraph about a hard experience in your life, using the synonyms above.**

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Giving Back

Born in a small village in Turkey, Hakki Akdeniz never imagined he would be able to help others one day. His life was difficult. He had to polish shoes and sell things on the street to help support his family. Even though his life was challenging, he always dreamed of something more.

Luckily, he was able to move to Montreal, Canada, where his brother lived. There, he worked in his brother's pizzeria and learned the business. But he had bigger dreams than working for someone else. So, at 21, even though he didn't speak English, he moved to New York with $240 in his pocket. Again, life was tough, and he spent many homeless nights sleeping in Grand Central Station. After struggling for many years, he opened his first pizza shop in 2009. He worked hard and opened a second shop in 2010. By 2016, he had a total of seven pizzerias.

But Hakki never forgot what it was like to be poor. If he saw a homeless person on the street, he gave them free pizza. He eventually started a weekly handout on West 34th Street, giving out food and clothing. In 2012, hurricane Sandy hit New York City and he served the neighborhoods pizza. When Hurricane Maria hit Puerto Rico in 2017, he organized a relief effort and shipped tons of food, water, and supplies to the island. His Wednesday handout has grown, serving 300-400 homeless people every Wednesday night. From Turkey to Canada and finally New York, Hakki has learned that when you help others, you also help yourself.

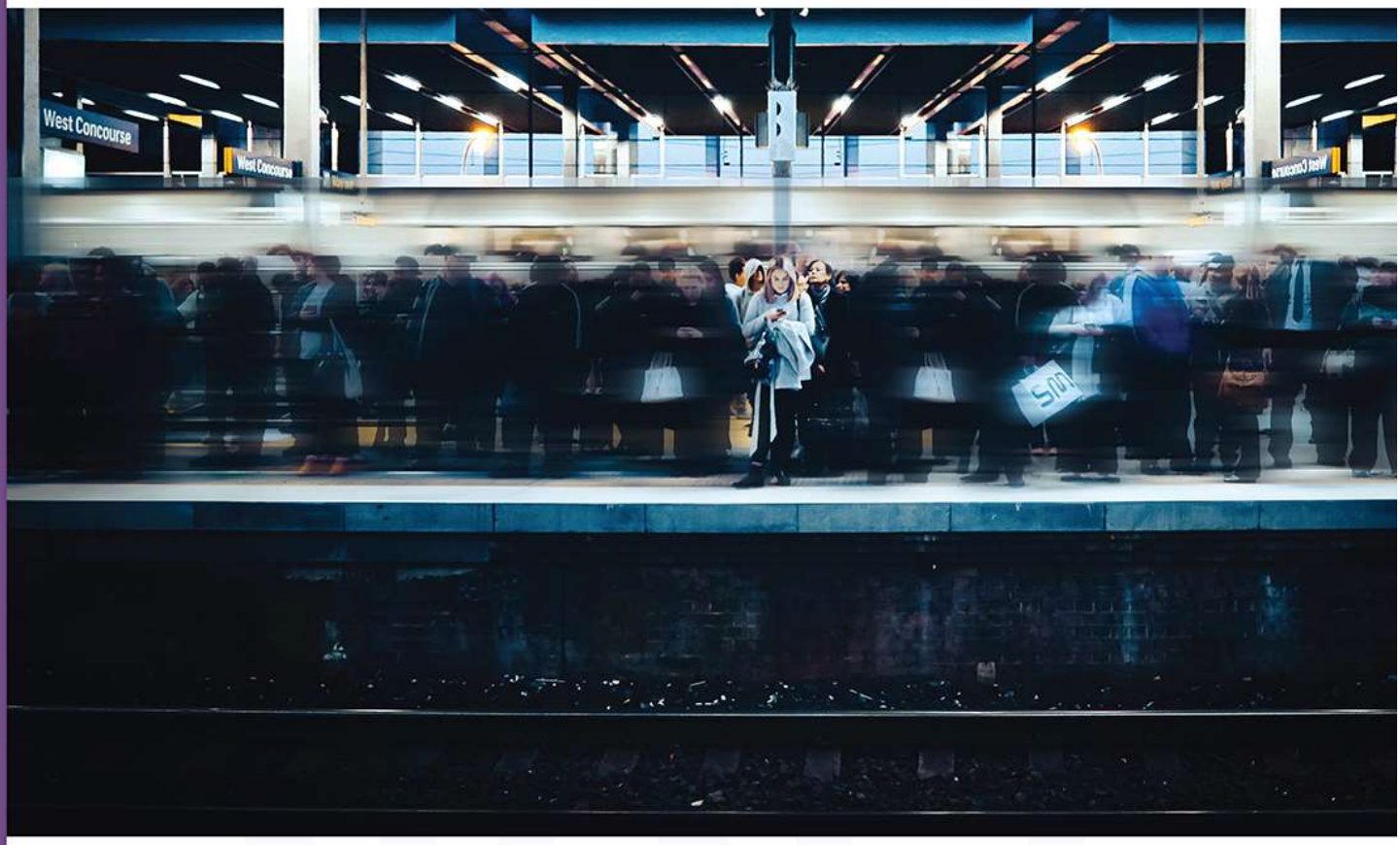


Three-time World Pizza Spinning Champion Hakki Akdeniz shows off his spinning talent.

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Life ONLINE

Money In The Bank



Before You Watch

A **Look at the photo. What is the woman in the photo doing? What type of things do you think she is doing on her phone? Is it safe for her to be using her phone in the subway?**

B **Check (✓) what is true for you. Then share your answers with a partner.**

- ☐ 1. I shop online.
- ☐ 2. I order food online.
- ☐ 3. I check my bank account balance online.
- ☐ 4. I deposit checks online.
- ☐ 5. I pay my bills online.
- ☐ 6. I send money to my friends or family online.

C **You are going to watch a video with advice about how to keep your money and information safe online. What tips do you think the video will give? Share with a partner.**

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While You Watch

D **Watch the video. Check (✓) the things Alex talks about doing online.**

- ☐ 1. making friends
- ☐ 2. shopping for shoes
- ☐ 3. ordering tacos
- ☐ 4. playing video games
- ☐ 5. buying shampoo
- ☐ 6. signing up for a new credit card
- ☐ 7. depositing checks
- ☐ 8. checking a bank account balance
- ☐ 9. paying bills
- ☐ 10. getting a debit card
- ☐ 11. sending money to friends and family
- ☐ 12. searching for ATMs

E **Watch the video again. Complete the tips with the words you hear.**

1. Never sign in to your _____ or enter your credit card number while using public wi-fi.
2. Don't give out your personal _____ over email or text.
3. Don't _____ on links in emails or texts if you don't know who sent them.
4. Use different _____ for different websites.
5. Check your _____ and bank account often to make sure there is nothing unusual.

After You Watch

F **Read each sentence. Choose *T* if it is true and *F* if it is false.**

1. In middle school, Alex wasn't allowed to use the internet. **T** **F**
2. Alex shops online and uses online banking because it's convenient. **T** **F**
3. Alex says the internet is very dangerous. **T** **F**
4. Seeing the lock icon next to a URL can help you decide if a website is safe. **T** **F**
5. Two-factor authentication can help keep your information safe even if someone has your password. **T** **F**
6. Alex says he won't shop online or use online banking in the future. **T** **F**

G **Work with a partner. Write three tips you can remember from the video. Do you follow this advice in your own life? Is there anything you plan to do differently in the future?**

_____

_____

_____

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